



**Teaching Mathematics to Non-Mathematicians 17/01/2011**

<b>Section 1</b> (tick box)	<u>Very Good</u>	<u>Good</u>	<u>Average</u>	<u>Poor</u>
The workshop, as a whole, was	<b>VG</b>	<b>G</b>	<b>Av</b>	<b>p</b>
<b>Response No.</b>				
<b>R1</b>	vg			
<b>R2</b>		g		
<b>R3</b>	vg			
<b>R4</b>	vg			
<b>R5</b>		g		

**Ratings**

**Section 3** *Please click on Questionnaire tab for details of questions.*

<b>Question No.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<b>Response No.</b>	<b>Rating</b>					<b>Signed</b>
<b>R1</b>	4	4	4	4	4	y
<b>R2</b>	3	3	3	3	3	n
<b>R3</b>	4	4	4	4	4	y
<b>R4</b>	4	4	4	4	4	y
<b>R5</b>	3	3	3	3	3	y
<b>Sum of Ratings</b>	15	15	15	15	15	3
<b>acutal attendance Possible score</b>	28	28	28	28	28	
<b>Percentage rate %</b>	53.57	53.57	53.57	53.57	53.57	

**Counts**

<b>Section 1</b>	
<b>Very Good (vg)</b>	3
<b>Good (g)</b>	2
<b>Average (av)</b>	0
<b>Poor (p)</b>	0

<b>Section 3</b>					
<b>Rating</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>4</b>	3	3	3	3	3
<b>3</b>	2	2	2	2	2
<b>2</b>	0	0	0	0	0
<b>1</b>	0	0	0	0	0

*Please note number of responses may differ to acutal attendance figures*

<b>Key:</b>	
n/a - no comment made	
Eval Sheet- Evaluation Sheet	
y- yes	
n- no	
R- Evaluation sheet No.	
Signed	<b>3</b>
Not Signed	<b>1</b>
Acutal Attendance	<b>7</b>

**Course Evaluation Sheet - Topics**

**Rating Scale**

<b>Section 1</b> (tick box)	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
The workshop, as a whole, was				

<b>Section 2</b> (for participants comments)	
The best things about the event were	<i>Participant comment required</i>

<b>Section 3</b>	<b>Rating Scale</b>			
<b>This Workshop</b>	<b>Agree</b>			<b>Disagree</b>
Was relevant to my needs	4	3	2	1
Enhanced my understanding	4	3	2	1
Introduced interestingly	4	3	2	1
Maintained my interest	4	3	2	1
Was a good use of my time	4	3	2	1

<b>Section 4</b>
4. Which aspect(s) of the content and presentations did you find most useful?
5. Which aspects of the event or content could have been altered or improved?
6. Were there any aspects of this topic omitted that you would have liked to have been covered?
7. Are there any topics or concerns that you would like to see addressed in future Advanced Academic Practice Programme workshops / discussion groups?
8. Are there any topics on which you would like further information or briefing?

<b>Section 5</b>
9. Brunel University employs, across the campus, staff who have expertise and skills in a wide range of topics. Do you have an area of expertise that you could contribute to the rich diversity of activities, talks and workshops within our community?
I have the following expertise and would be interested in discussing how that could be incorporated into the Brunel programme of events:

10. Any other comments?